



# DOCUMENTARY

| JUDGING CRITERIA  | EVALUATION |           |      |                   |
|---|------------|-----------|------|-------------------|
| (Judging criteria are explained in the <i>Rule Book</i> ) | SUPERIOR   | EXCELLENT | GOOD | NEEDS IMPROVEMENT |

| Historical Quality (60%)             |  |  |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|--|--|
| • Entry is historically accurate     |  |  |  |  |  |  |  |
| • Shows analysis and interpretation  |  |  |  |  |  |  |  |
| • Places topic in historical context |  |  |  |  |  |  |  |
| • Shows wide research                |  |  |  |  |  |  |  |
| • Uses available primary sources     |  |  |  |  |  |  |  |
| • Research is balanced               |  |  |  |  |  |  |  |

| Relation to Theme (20%)   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| • Clearly relates topic to theme                                      |  |  |  |  |  |  |  |
| • Demonstrates significance of topic in history and draws conclusions |  |  |  |  |  |  |  |

| Clarity of Presentation (20%)  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| • Presentation, written material is original, clear, appropriate, organized and articulate |  |  |  |  |  |  |  |
| • Entry is organized, visual impact is appropriate to topic                                |  |  |  |  |  |  |  |

| Rules Compliance                          | Yes | No |
|---|-----|----|
| • Maintains time requirement (10 minutes) |     |    |
| • Includes annotated bibliography         |     |    |
| • All equipment student-run               |     |    |
| • Other                                   |     |    |

## COMMENTS

- Strengths
- Areas for Improvement